COLLABORATIVE EDUCATIONAL PROGRAMS FOR THE AMERICAS

COLABORACIÓN EDUCATIVA PARA LAS AMÉRICAS



Futuristic Leadership: Vision, Risk & Change El Tropicano Riverwalk Hotel, San Antonio, Texas October 17-19, 2013

July 1, 2013

"Everyone wants to feel that he counts for something and is important to someone. Invariably, people will give their love, respect, and attention to the person who fills that need."

John C. Maxwell, Leadership 101

Empowerment

Real leadership is being the person others will gladly and confidently follow

CEPA 2013 Conference

Today, more than any other time in history, the future of American universities depends on building collaborative arrangements. This calls for higher education to reassess what constitutes its vital interests in this hemisphere and around the globe. In short, we need a come up with a new vision for the future.

Concomitantly, with federal, military and private programs, educators must now also take the lead in the arena of promoting national understanding of the intersection of foreign policy and domestic interests. To this end, mutual interests among educators, and other disciplines must be addressed. The CEPA Leadership Consortium conference brings together an interdisciplinary group of professionals to meet future challenges. This partnership, created by Texas A&M University-San Antonio, Our Lady of the Lake University and A&M University-Commerce, is ideally suited to deal with the conference theme: Futuristic Leadership: Vision, Risk & Change. Collaborative Educational Programs for the Americas (CEPA) places universities

at the lead in dealing with the challenges of the 21st century.

Partnerships and the future

At the recent world-wide Education Symposium hosted by the Department of Defense, globalization was emphasized. The speed in which information is received in this technological age, as well as the uncertainty, complexity and ambiguity of today's world were discussed. Mary Landon Darden, author of Beyond 2020: Envisioning the future of universities in America, re-emphasized these points. She believes that fostering partnerships to deal with these challenges is essential. The CEPA Consortium was developed in response to the urgent need for improving leadership in all fields. Educators and other professionals are taking note by seizing the opportunity to lead.

Ethical situations examined

Legislators, bankers, investors, regulators and lenders are all engaged in trying to solve the reckless endangerment caused by the current financial crisis. What's happening? "Are we going to roll up our sleeves or limp on?" stated Thomas Friedman, one of America's leading interpreters of world affairs. He says that there is a window of opportunity for education to take the lead and collaborate

more effectively to provide an over-arching vision.



Dr. Jeannie Scott, Associate
Dean for the H-E-B School of
Business and Administration at the
University of the Incarnate Word
will present a paper at CEPA 2013
entitled: *Incorporating Key*

Principles of Catholic Social Teaching in Business Courses: Best Practices. Scott believes that ethical situations and questions are key when facing domestic and global financial issues. The university is pilot-testing different tactics to prepare students to succeed in a business environment.

In today's dehumanized world, where the meaning of cooperation is left behind in the wake of rampant personal ambition, this work is truly worthy of consideration. College and university presidents, professors, and graduate students, as well as the military, business, religious and civic leaders will find this presentation interesting.

Difference Does Not Mean Less Than



Dr. Cornell Thomas, a member of the educational leadership faculty and Special Assistant to the Chancellor at Texas Christian University, will present important information for educators who want to connect with all kinds of

students. The impact of notions of assimilation, tolerance, and multiculturalism will be explored. The presentation discusses how educators must transgress these ways of seeing and therefore interacting with others. This paper will cause educators to reflect on previous learning about other children and move them from group-think to a more individualized approach to teaching and learning.

Teaching the millennial generation



Dr. Glenda Ballard, a nationally recognized leader in education, is Dean of the College of Education and Liberal Arts at A&M University-Texarkana. She is positioning her

team of scholars to present the students of tomorrow at CEPA 2013. This team, consisting of Dr. Gaynell Green, Ms. Marlena Ballard, and Ms. Kelly Coke, will present information from their book chapter titled *The New Non-Traditional Student in Higher Education: Best Practices to Sustain the Millennial Generation.* Their chapter is pending final approval for the book, Developing and Sustaining Adult Learners, by Dr. Kathleen King and to Dr. Carrie J. Boden-McGill.

Mayor's welcome

In his conference welcome letter, the Honorable Julián Castro, Mayor of San Antonio, states:



We applaud these delegates' commitment to the education of our future leaders. In order to flourish as individuals as well as a collective, we must foster the uniqueness of every person aspiring to leadership roles while providing them with a broad,

universal education.

High-powered weekend

Join us for an empowering weekend. The conference recognizes dreamers and visionaries, their pursuit of goals, and a desire to grow and excel. This event provides a premier opportunity for networking and high-powered professional development.

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