



**The University of Texas at El Paso
College of Education
Department of Teacher Education
Assistant/Associate Professor—Bilingual/Biliteracy Education**

The Department of Teacher Education invites applications for a tenure-track Assistant/Associate Professor of Bilingual/Biliteracy Education to begin in Fall 2020. Responsibilities will include teaching [in Spanish and English] and advising at the undergraduate, masters, and doctoral levels; developing and maintaining an active research agenda in education for emergent bilinguals; actively pursuing external funding to support research activities; community engagement activities, including partnering with local schools in the borderland region; and collaborating in professional service with colleagues across departments.

ABOUT THE COLLEGE AND DEPARTMENT: Building on the multicultural and multilingual richness of the Paso del Norte region, the College of Education (<https://www.utep.edu/education/>) strives to model transformative, boundary-crossing education with strategic foci that include equity and social justice, learning in transnational and diverse contexts, bilingualism and biliteracy, and university-community partnerships. The college comprises three departments with more than 60 full-time faculty members who serve approximately 2,000 students in undergraduate, masters, and doctoral programs. The Department of Teacher Education (<https://www.utep.edu/education/about/vision-and-mission.html>) prioritizes culturally and linguistically responsive teaching and research, and bilingual and bicultural interaction is a part of our everyday academic work.

ABOUT UTEP AND THE BORDERLAND REGION: The University of Texas at El Paso (www.utep.edu) is a nationally ranked R1, Community Engaged research university at the heart of the U.S.-Mexico border region, committed to its mission of “access and excellence” and to redefining public higher education not only in Texas, but also across the nation. Unique among research institutions, UTEP enrolls more than 25,000 students, most of whom are Latinx/Hispanic and many who are first in their families to attend college. The Brookings Institution in 2017 ranked UTEP as the No. 1 leader in equal access to higher education, based on a combination of research productivity and student social mobility.

Set against the backdrop of the Franklin Mountains in the Chihuahuan Desert, UTEP’s award-winning, sustainably designed campus landscape and unique Bhutanese architecture create an energizing and tranquil oasis in the bustling El Paso-Juárez metroplex of 2.7 million residents. El Paso (www.visitelpaso.com) is a highly livable, bicultural community of almost 700,000 people that offers affordable homes and attractive neighborhoods. It has consistently been named among the safest large U.S. cities. El Paso experiences almost 300 days of sunshine annually, and residents enjoy outdoor activities year-round. The City of El Paso is adjacent to the state of New Mexico and the country of Mexico, making it an ideal venue for academic programs and research studies on topics

of national interest, such as bilingual education/language acquisition, border environment and immigration, environmental sustainability and infrastructure, health disparities, and international trade and commerce.

QUALIFICATIONS:

Required: A doctoral degree in bilingual education or a related field relevant to the education of emergent bilinguals (by date of hire); bilingual and able to teach university courses in Spanish and English; an established record of research (associate level) or strong potential for research (assistant level), including external funding; a minimum of 3 years teaching experience in preK-12 educational settings.

Preferred: Research expertise and preK-12 teaching experience specifically in biliteracy/dual language education; experience in community engagement activities, such as cultivating public school-university partnerships; and a record of public school teacher certification.

SALARY: Salary is negotiable and commensurate with experience.

APPLICATION PROCEDURE: Applicants are encouraged to submit their application by **October 1, 2019**. Review of applications will begin immediately and will continue until the position is filled. Applicants must submit (a) letter of interest, (b), curriculum vitae, (c) transcripts, and (d) contact information for three professional references.

Questions about the position should be directed to:

Dr. Elena Izquierdo, Search Committee Chair, at ielena@utep.edu.

To apply, please visit <http://utep.edu/employment>.

Hiring decisions are based upon budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation or gender identity in employment or the provision of services.